



ANNUAL REPORT

2025-2026

**Amplifying youth voice. Building skills.
Strengthening communities.**

Academic Achievement | Youth Leadership | Family Engagement | Community Impact

A YEAR OF MOMENTUM

Dear Friends and Partners,

During the 2025-2026 school year, Cadets Rising continued to create spaces where young people could learn, lead, move, connect, and be heard. Across classrooms, gyms, lunch clubs, and family gatherings, our programs paired high expectations with caring relationships.

This report is organized around four pillars that define our work: Academic Achievement; Youth Leadership and Healthy Development; Family and Community Engagement; and Organizational Growth and Community Impact. Together, they reflect a whole-child approach—one that recognizes academic progress, character, physical wellness, family partnership, and organizational strength as mutually reinforcing.

We are proud of the reach described in these pages, including 92 students served through Round Robin Tutoring and 203 through Cadet Hoops. We are equally proud of the quieter outcomes: a student speaking with confidence, a family finding a trusted partner, or a young person choosing collaboration over conflict.

Thank you to our school partners, educators, coaches, families, volunteers, funders, and—most of all—the young people who shape this work. Your partnership makes progress possible and helps Cadets Rising build toward a future where every student has the support and opportunity to thrive.

“When young people are trusted with meaningful opportunities, they rise to meet them.”
BRIAN PRIOLEAU



With gratitude,

Brian Prioleau

Executive Director

4
impact
pillars

1
shared
mission

Cadets Rising helps young people succeed in school, lead in life, and grow within strong family communities.



MISSION

To nurture the potential of middle and high school students through culturally relevant, activity-based programming that strengthens academic skills, confidence, teamwork, leadership, and family partnership.

VISION

A vibrant, inclusive community where every young person is seen, supported, and equipped to amplify their voice, shape their future, and contribute with purpose.

OUR VALUES

YOUTH VOICE

Young people are partners in shaping their experiences.

INCLUSION

Culture, identity, and belonging are assets.

EXCELLENCE

High expectations are paired with meaningful support.

TEAMWORK

Progress grows through collaboration and shared responsibility.

WELL-BEING

Healthy development includes mind, body, relationships, and purpose.

ACCOUNTABILITY

We learn from data, feedback, and community experience.



KAPPA VI | ROUND ROBIN TUTORING

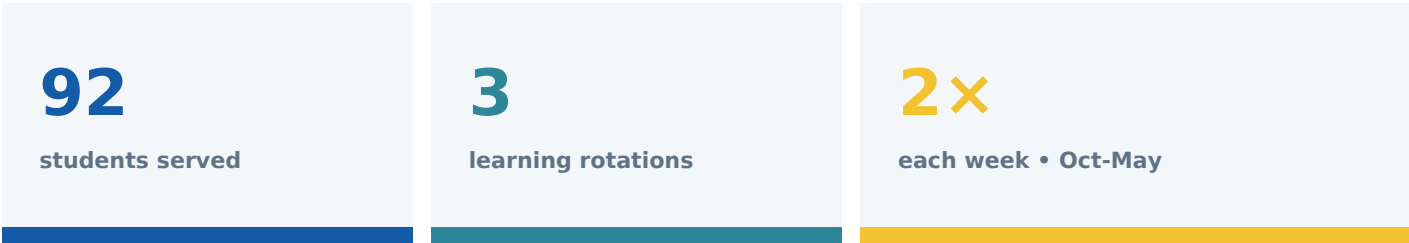
Learning gains begin with consistent, personalized support.

Round Robin Tutoring combined certified instruction, small-group attention, movement, and predictable routines. Students rotated through ELA, mathematics, and sports enrichment in 40-minute segments, twice each week from October through May.

The model treated physical activity as a learning asset and transitions as opportunities to practice focus, responsibility, and readiness. Educators used individualized lesson plans and regular observation to respond to student needs while maintaining a supportive, team-centered culture.

WHAT MADE IT WORK

- Certified teachers assigned to core subjects
- Twice-weekly contact and consistent routines
- ELA, mathematics, and physical enrichment in one coordinated model
- Individualized lesson planning and small-group attention



ROUND ROBIN TUTORING • PROGRAM DESIGN



OUTCOME STORY

Students received coordinated academic and physical enrichment designed to strengthen subject confidence, persistence, engagement, and readiness to learn. Final grade-level and assessment percentages should be inserted after school data reconciliation.



PROGRAM PRINCIPLE

Consistent school partnership helps turn academic support into confidence, persistence, and readiness to learn.

DATA NOTE

Participation figures are confirmed program counts. Outcome percentages are intentionally withheld pending final validation against school records.



CADET HOOPS



P.S. 087 CHESS



P.S. 087 MARTIAL ARTS



BCMS MARTIAL ARTS

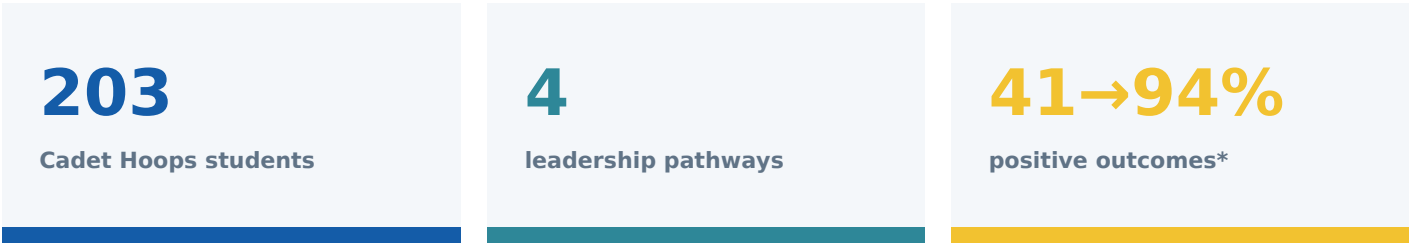
Leadership is practiced-in motion, in community, and through choice.

Cadet Hoops used basketball as a vehicle for communication, teamwork, self-regulation, and leadership. Alongside Chess, Martial Arts, and Scouts Honor, the program portfolio offered young people multiple pathways to discover strengths and practice positive decision-making.

Across these settings, youth learned to manage emotions, resolve conflict, think strategically, demonstrate citizenship, and contribute to a team. The result was not one definition of leadership, but a continuum of experiences that helped students find and use their voice.

LEADERSHIP PATHWAYS

- Cadet Hoops: teamwork, movement, communication, and confidence
- Chess: strategic thinking, patience, and problem-solving
- Martial Arts: focus, self-control, respect, and conflict resolution
- Scouts Honor: citizenship, service, trustworthiness, and responsibility



REPORTED PROGRAM INDICATORS



WHOLE-CHILD DEVELOPMENT

Program settings reinforced confidence, emotional self-regulation, strategic thinking, healthy movement, citizenship, and collaborative leadership-skills that transfer to classrooms, hallways, lunch periods, teams, and community life.



YOUTH VOICE

Leadership grows when students have room to reflect, speak, practice discipline, and contribute to the group.

*Reported internal program indicators; validate against final source records before external submission.



ST. JOSEPH PARENT PAINT & SIP

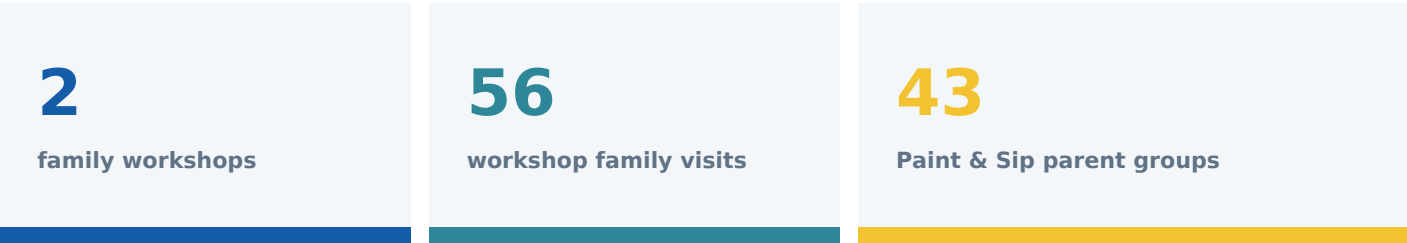
Families are not an audience for the work—they are partners in it.

Cadets Rising approached family engagement as an organization-wide responsibility. Workshops created practical, welcoming spaces for caregivers to connect with staff, build knowledge, share perspectives, and strengthen the support surrounding their children.

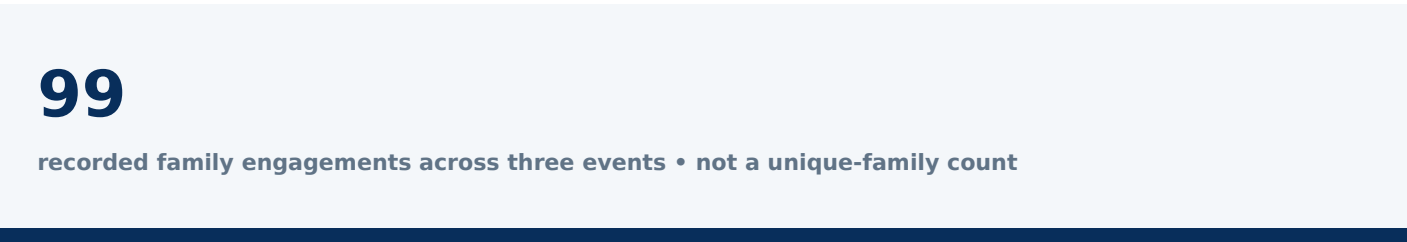
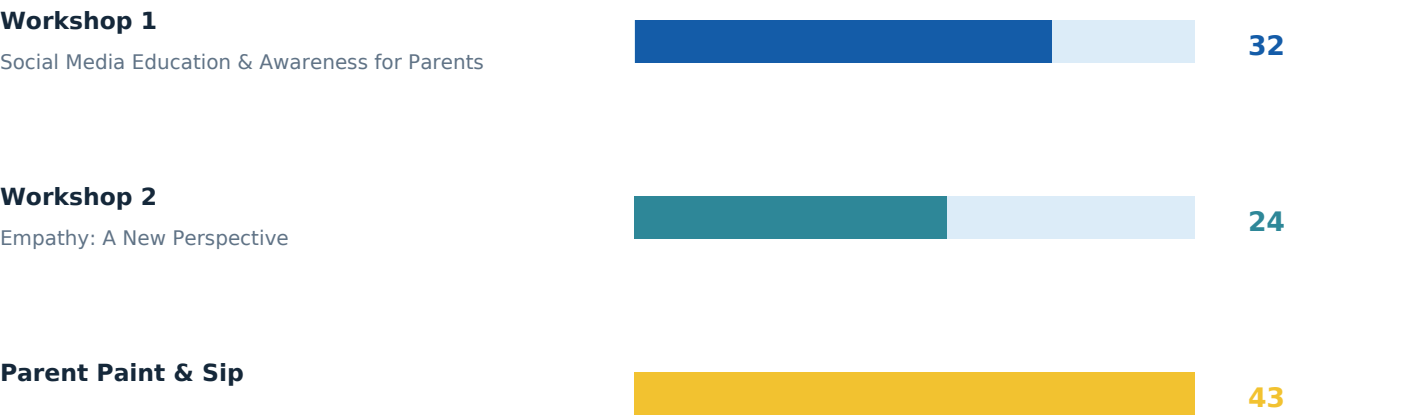
A Parent Paint and Sip added a relationship-centered experience that made room for creativity, conversation, and community building. Together, these events extended the organization's reach beyond program hours and reinforced trust between families, schools, and Cadets Rising.

ENGAGEMENT PRINCIPLES

- Accessible, welcoming formats for caregivers
- Practical information paired with relationship building
- Opportunities for families to share feedback and shape support
- Community experiences that celebrate connection and belonging



RECORDED ENGAGEMENTS BY EVENT



COUNTING NOTE

Event attendance is reported as engagements because households may have participated in more than one activity.

BUILDING THE CAPACITY TO SERVE WELL

Sustainable impact depends on strong systems and trusted school partnerships.

**KAPPA VI PARTNERSHIP****ST. JOSEPH TEAM RELAUNCH**

In 2025-2026, Cadets Rising strengthened its portfolio across academics, sports enrichment, leadership, healthy development, and family engagement while keeping quality and relationships at the center.

ST. JOSEPH THREE-CYCLE MODEL

Three 8-week after-school cycles - Soccer, Basketball, and Track & Field - served grade bands K-3, 4-6, and 7-8.

Strategic goals**1****Invest in organizational capacity**

Strengthen financial, management, technical, evaluation, and communications systems.

2**Grow access to programs**

Expand and scale proven services while maintaining quality and responsiveness.

3**Advance advocacy and voice**

Use youth, family, and program insight to champion opportunity and whole-child development.

THE NEXT CHAPTER

Grow with purpose. Measure what matters. Keep youth voice at the center.

CAPACITY

Build durable operating systems, diversified revenue, staff development, and consistent evaluation.

ACCESS

Deepen school partnerships and extend high-quality academic, sports, leadership, and family programming.

EVIDENCE

Strengthen pre-, mid-, and post-program measurement and connect internal indicators to verified school data.

ADVOCACY

Elevate youth and family perspectives in decisions affecting learning, wellness, opportunity, and community life.



Our growth will be defined not only by how many young people we reach, but by the quality, consistency, and lasting value of every experience.

CADETS RISING FORWARD VISION

INVESTING IN THE FUTURE

Every investment becomes an opportunity to learn, lead, and belong.

Support from foundations, corporate sponsors, government partners, schools, and individual champions powers Cadets Rising programming. Together, we can expand access, strengthen evidence, and ensure that more young people have trusted support to shape their futures.

PARTNER WITH CADETS RISING

Invest in academic enrichment • Sponsor youth leadership and healthy development • Support family engagement • Strengthen organizational capacity

ACKNOWLEDGMENTS

We extend our gratitude to participating students and families; school leaders and educators; coaches and program facilitators; volunteers and community partners; and the foundations, agencies, businesses, and individual supporters who make this work possible.



Cadets Rising

2025-2026 Annual Report

cadetsrising.org